



Meet the Teacher

10th & 11th September 2019

Parent Information Meeting

September 2019

- Changes
- Vision
- Communication
- Attendance
- Homework
- Uniform
- PE



Changes: A new school year! A new look school!

- Thanks
- Restructuring
- Moving forward

Leader of Inclusion
(Mrs Luciani)

Inclusion Team
Miss King,
Mr Harpley,
Miss Garzon

Admin Team
Mrs Dubey
Miss Hosain
Mrs Armstrong

Year 1 Class Teacher
(Miss Thompson)

**Year 3 Class Teacher
& CHARACTER Lead**
(Miss Agyeman)

**Year 5 Class Teacher
& STEM Leader**
(Mr Barker)

Year 2 Class Teachers
(Mrs Mulford,
Mr Hannah
Miss Chaouki)

Year 4 Class Teacher
(Miss Jones)

Year 6 Class Teacher
(Mr Carter)

Assistant Head EYFS
(Mrs de Jesus)

Reception Class Teacher
(Miss Hall)

EYFS Apprentice Teacher
(Miss Stone)

Nursery Nurses
(Miss Pyne,
Miss Jumale)

Support Staff

Higher Level Teaching Assistant: Mrs Gordon

Teaching Assistants: Mrs Manning, Mrs Preston, Miss Reid

Communication

The key to a successful working relationship

WHOLE SCHOOL INFORMATION

- Calendar of Events at the start of every term (newsletter, APP & website)
- Weekly newsletter of whole school information (website, email, APP)
- Regular updates on specific Year Group information via Year Group Noticeboards (website)
- Link to website, twitter, email via APP
- Timely notice of key dates (website, email, APP, newsletter)
- Use Twitter to send live updates about school events

EDUCATIONAL PROGRESS & CURRICULUM EVENTS

- Notify dates of parent consultation meetings at the start of the school term
- Give advance notice of how & when parent consultation meetings can be booked
- Give at least a week's notice of curriculum events
- Class teachers are available at the end of most school days for brief informal chats about individual needs. For more formal discussions or concerns, please email admin@hogarth.hounslow.sch.uk
- Assessment updates at the end of each term

Communication

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FAMILIES (PARENTS & CARERS)

- Check the Calendar of Events regularly
- Read the newsletter
- Check the Year Group Noticeboards weekly
- Attend parent teacher consultations
- Communicate effectively with the class teacher
- Notify the school of any issues of concerns which may affect a child's well-being or learning as soon as possible
- Respond promptly to requests from the school for information regarding your child(ren)

Communication

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When You Need To See Us:

Contact us any time when you have a concern / to tell us about something you think will affect your child's learning.

'Little' difficulties are easy to deal with – please don't let them become major concerns.

Miss Stockley & Miss Rees will always go to the class teacher to discuss issues. It makes sense for you to have spoken with the class teacher first. Bear with us as diary commitments may mean we cannot always see you straight away, but will do so as soon as possible.

- **Approach the Class Teacher**
 - Short note in the pupil planner
 - After school (playground)
 - Before school (adult on duty)
 - Arrange a meeting (via office)
- **Talk to a Senior Leader**
 - Mrs de Jesus (EYFS)
 - Mrs Luciani (Inclusion)
 - Miss Agyeman (Year 3)
 - Mr Barker (Year 5)
- **Miss Stockley & Miss Rees**
 - Arrange an appointment via the office

Communication

The key to a successful working relationship

If You Are Disappointed By Us – Complaints

General strategy for when difficulties arise – placed in order for you to use when searching for solutions

1. Talk to the class teacher
2. Talk to a Senior Teacher
3. Talk to the Deputy Head
4. Talk to the Headteacher
5. Make representations to the Governing Body
6. Contact the Education Department at Hounslow House

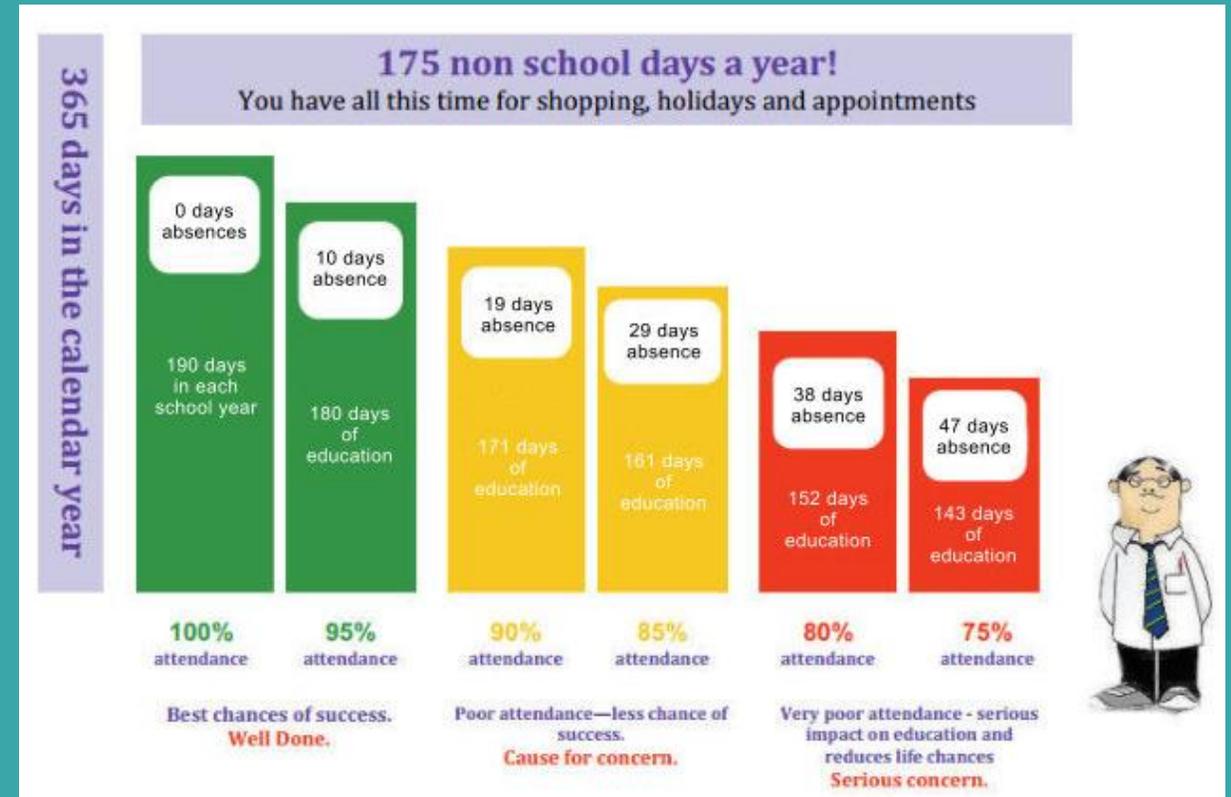
Attendance & Punctuality

- 96% attendance target
- Inform office if know of absence
- Doctors / dentist outside school hours where possible
- Lateness effects everyone

Gates open 8:45am for Softstart
Registers close 8:55am

Arrival after 8:55am children must be brought to office and parents complete a form.

Packed lunch must be provided for late children



Home Learning

Traditional homework is scientifically proven to have very little impact on pupils learning

Research says that home learning which has the most impact on learning is practising basic skills through repetition and giving children ownership over what they are doing.

Aims of home learning

- To give children an opportunity to practice basic skills linked to learning in school.
- To engage all children in learning in a cross curricular manner.
- To allow children to shine in all subject areas
- To generate pride and excitement about what they are producing
- To be more open ended so children have more flexibility over what they are producing and how

Home Learning

Reading

Reading at home, whether to an adult, with an adult, or being read to by an adult is the most important form of homework.

Children are encouraged to read regularly for their own development and also for enjoyment.

The frequency that books are taken home from school varies with age.

Nursery	Books will be changed twice a week. Parents should read and share the books with their child at home. We encourage books to be re-read several times as the evidence shows this has a positive impact on children's learning.
Reception	Children will take home 2 books a week. One levelled book and one choice book that parents can read and share with them at home. We encourage books to be re-read several times as the evidence shows this has a positive impact on children's learning.
Years 1 & 2	Children will take home 2 levelled books a week, plus one choice book that parents can read and share with them at home. In Year 1, children will also take home their RWI book.
Years 3 - 6	Children will independently choose a new home book. These are to be brought in daily and changed when completed.

Home Learning

PUPIL PLANNERS

- Every child has a Pupil Planner with a dedicated space to record children's reading at home.
- Should be filled in when children read or are read to.
- Enables us to see how much reading is being done at home.
- Each entry needs:
 - the date,
 - the book being read,
 - how much was read and
 - any comments about how they got on.
- Children in Years 5 & 6 may begin to complete this section of the Pupil Planner themselves.
- Pupil Planners should be brought in daily to be checked in class.
- Pupil Planners will be signed at least weekly by the class teacher.

SPELLING

- Spellings / phonic patterns will be sent home weekly.
- Research indicates that the best way for children to learn the spelling of more complex words is to use them in the correct context.
- Children's understanding of the meaning and spelling of these words or of the phonic pattern will be checked through a dictated passage on a weekly basis.
- Year Group Noticeboards (website) will give ideas for different ways to make spelling practice fun.
- Children have personal log-ins to access vocabulary and spelling activities via the PiXL Vocab App (free download from the App Store, Google Play, Amazon App)
- <https://vocab.pixl.org.uk/>

Home Learning

Multiplication Tables

- National Curriculum expectation: all children know a range of multiplication tables and facts (at least up to 12 x 12) by the end of Year 4.
- To support this, children will have weekly tracking sheets (sent home on Thursday) to help them practice their multiplication and division facts.
- Children in Years 3 – 6 can use their personal logins to access the PiXL Times Table App (free download from the App Store, Google Play, Amazon App Store). <https://timestable.pixl.org.uk>
- Children can also access Times Tables practice activities using their individual logins to Doodle Maths.
- The practice children complete at home will help to prepare them for a timed test in class. It will also help them substantially with their written methods and mathematical problem solving, as they will be able to focus on their reasoning rather than calculations that need to be known by heart.

Mathematics

- Years 1 – 6: children use the online learning platform of MyMaths (or Doodle Maths) to build on their maths learning in class. My Maths includes tutorials to support children and parents with methods.
- In Years 1 – 4, My Maths or Doodle Maths will form the main Maths home learning. There will be 3 tasks set weekly on a Thursday. These tasks will help the children to practice and consolidate in-class learning.
- For Years 5 & 6, there may be a mixture of written maths home learning and My Maths activities. These tasks will help the children to practice and consolidate in-class learning, as well as revising and revisiting previously learned concepts. Home learning tasks will be set on a Thursday.

Home Learning

Years 5 & 6 Grammar Home Learning

- To help support the older children's grammar learning, they will be set a short weekly grammar home learning task to consolidate and practice skills taught in class.
- Tasks will be set on Thursday.

Holiday Home Learning

- We place great value on children having opportunities to spend time with their families, playing, talking and having fun so we will not set homework over school holidays. However, we do expect children to read or be read to every day. Children will also continue to be able to access fun learning activities online or via the Apps.
- The only exception to this is Year 6 who will have revision based tasks over the holidays.
- We will provide details of optional, whole school projects for families to enjoy during the holidays should they so choose.

Creative Home Learning

- Creative home learning is one of the fundamental principles that underpins our Home Learning Policy and an important way for us to build effective home school partnerships. This is because we believe that learning continues beyond the school and home learning provides.
- Children will be introduced to their new creative topic at the start of each half term.
- Creative home learning tasks all link directly to the topic being studied in class and will support the children's learning by giving them opportunities to learn new knowledge around their topic, explore a particular area of interest in more depth or further develop their skills.
- A selection of different tasks will be provided and displayed on the Year Group page at the start of each half term. Families and children are encouraged to choose one (or more) of these projects to work on together at home, so that parents and carers can share in and further enrich the learning that is taking place in class.
- At the end of each half term children should bring their creative home learning work in to school.
- At the end of each half term, parents will be invited to a Celebration of Learning open afternoon to give families an opportunity to celebrate the topic work their children have been completing in class and to see how this links to the projects they have worked on together at home.
- A selection of pieces will be put on display in shared year group areas, as well as in the school library and front office.

Home Learning

WHOLE SCHOOL HOME LEARNING

- Sometimes, children are asked to contribute to an activity or concert by learning – words to a poem, play or song etc. Learning by heart in these situations helps children develop techniques for learning, contributes to their self-esteem by giving them an opportunity to experience success and participate fully in the activity. It also contributes to the whole school ethos, developing a sense of responsibility for team success. Families and children are encouraged to value this home learning so that it is done alongside any other home learning set by the class teacher.

MARKING

- All weekly written home learning will be marked.
- All online activities will be monitored by class teachers weekly.
- Creative home learning will be shared amongst the children's peers and they will have the opportunity to receive peer and teacher written feedback, as well as completing some self-assessment. Families will be invited in to celebrate creative home learning projects half-termly.

Home learning that is not being completed

- Parents are encouraged to talk to their child's class teacher if their child is unable or unwilling to complete home learning tasks independently. This is so that class teachers can provide additional support to families.
- We will also offer some after school homework clubs in the school library for parents to support their children in a friendly and hardworking atmosphere. If you would like to attend any of these sessions, please speak to your child's class teacher.
- Class teachers will discuss any concerns about home learning tasks initially with children and then parents in order to find out the reasons behind incomplete tasks. Overall, the responsibility for ensuring children are doing their home learning rests with families, but teachers will offer support if needed.

School Uniform

- White short or long-sleeved logo'd polo shirt
- Grey logo'd 'V' neck cardigan or jumper with double gold stripe
- Plain grey trousers, shorts, skirt, pinafore or gingham dress (in summer)
- Plain long or short, grey, black or white socks or tights
- Sensible black flat shoes or boots (in winter)
- Black reversable logo'd school coat or plain black or navy coat (Winter is coming!)
- Grey or black scarf, hat and gloves
- Grey, black or white kippa or turban
- Grey, black, white or yellow hijab
- Plain grey, black, white or yellow hair accessories (shoulder length hair tied back)
- Black logo'd rucksack or plain black rucksack



PE Kit

- White logo'd sports top with house coloured sleeves
- Black shorts
- Black logo'd hoodie with black tracksuit bottoms
- Trainers or plimsolls

Water bottles

- Key Stage 1: PE Kits should be in school every day. They will be sent home half-termly.
- Key Stage 2: Clean PE Kits should be brought in every Monday.



Questions?