

**Reception Curriculum Map 2017-18**

Reception	Autumn		Spring		Summer	
<p>PSED</p> 	<p>To initiate conversations and take into account what friends say</p> <p>Can describe self in positive terms and talk about abilities</p> <p>Aware of boundaries set and behaviour expectations set</p>		<p>Explain own knowledge and understanding to peers</p> <p>Takes steps to resolve conflicts</p> <p>Confident to talk to others about own wants, needs and opinions</p> <p>Understand that own actions affect other people</p>		<p>Play co-operatively taking turns with others.</p> <p>Listen to friends ideas and incorporate them into their own play</p> <p>To be confident In trying new activities and taking risks.</p> <p>Begin to negotiate and solve problems.</p>	
<p>Communication and Language</p>	<p>To Maintains attention, concentrates and sits quietly during appropriate activity.</p> <p>Two-channelled attention – can listen and do for short span.</p> <p>Introducing a narrative or storyline into their play.</p> <p>To links statements and sticks to a main theme or intention</p>		<p>Children listen attentively in a range of situations.</p> <p>They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments.</p> <p>Children express themselves effectively, showing awareness of listeners’ needs.</p>		<p>To respond to what they hear with appropriate questions or actions.</p> <p>To give their attention to what others say and respond appropriately, while engaged in another activity.</p> <p>They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.</p> <p>They develop their own narratives and explanations by connecting ideas or events.</p>	
<p>Physical Development</p> 	<p>Real PE – Personal Skills</p>	<p>Real PE – Social Skills</p>	<p>Real PE – Cognitive Skills</p>	<p>Real PE – Creative Skills</p>	<p>Real PE – Applying physical skills</p>	<p>Real PE – Health and fitness</p>
<p>Travels with confidence and skill around, under, over and through balancing and climbing equipment.</p>		<p>Children show good control and co-ordination in large and small movements</p>		<p>They move confidently in a range of ways, safely negotiating space.</p> <p>To handle equipment and tools</p>		

### Reception Curriculum Map 2017-18

	Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.		Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks		effectively, including pencils for writing  Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.  They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.	
Literacy 	Owl Babies  Here's a Little Poem	A New House for Mouse  What the Ladybird Heard.	Biscuit Bear  Handa's Surprise	The Gruffalo  Naughty Bus	The Gigantic Turnip  Yucky Worms	Billy's Bucket  Splash, Anna Hibiscus
Phonics 	Letters and Sounds Phase 1		Phase 2 letters and Sounds		Phase 3 Letters and Sounds	
Maths 	Number Recognition Pattern 1:1 correspondence	Positional language  Shape	Addition  Measuring -length -weight -capacity	Subtraction  Money  Time	Recording Data  Estimation	Problem Solving
Understanding the World 	Joining in with family customs and routines  Similarities and differences between themselves and others  To understand patterns in the environment		To know similarities and differences in relations to places, objects and living things  Observations of animals and talk about their habitats  To complete a simple programme on a computer		To discuss past and present events  To make observe of plants and notice changes that occur when growing plants  To select technology for a particular purpose	

**Reception Curriculum Map 2017-18**

	To understand what technology is and why it is used			
<p>Expressive Arts and Design</p> 	<p>Christmas Hoops                  Costume design                  Portraits                  Mondrian Focus                  Patterns</p>	<p>Still life                  Shading</p>	<p>Planting in the garden                  Creating dances                  Designing racing cars                  Mixing Colours                  Clay                  Making animals habitats                  Animal Printing</p>	
<p>Trips / Experiences</p> 		<p>Walk around school to look at buildings.</p>	<p>Visit local supermarket                  Pizza Express</p>	<p>Gunnersbury nature triangle.</p>