

Nursery Curriculum Map 2017-18

Reception	Autumn		Spring		Summer	
Topic 	All About Me	House/Homes	Shopping/Food	Let's Pretend/ Fairy Tales	Growth, Plants and Change	Sand and Water
PSED 	To talk about themselves and their family To initiate conversations and take into account what friends say Can describe self in positive terms and talk about abilities Aware of boundaries set and behaviour expectations set		Explain own knowledge and understanding to peers Takes steps to resolve conflicts Confident to talk to others about own wants, needs and opinions Understand that own actions affect other people		Play co-operatively taking turns with others. Listen to friends ideas and incorporate them into their own play To be confident In trying new activities and taking risks. Begin to negotiate and solve problems.	
Communication and Language	To maintain attention, concentrates and sits quietly during appropriate activity. Two-channelled attention – can listen and do for short span. Introducing a narrative or storyline into their play. To links statements and sticks to a main theme or intention		Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments. Children express themselves effectively, showing awareness of listeners' needs.		To respond to what they hear with appropriate questions or actions. To give their attention to what others say and respond appropriately, while engaged in another activity. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.	

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<p>Physical Development</p> 	<p>Real PE – Personal Skills</p>	<p>Real PE – Social Skills</p>	<p>Real PE – Cognitive Skills</p>	<p>Real PE – Creative Skills</p>	<p>Real PE – Applying physical skills</p>	<p>Real PE – Health and fitness</p>
<p>Literacy</p> 	<p>Owl Babies Hickory Dickory Dock</p>	<p>The Three Little Pigs</p>	<p>Here's a Little Poem, The Shopping Basket, The Tiger Who Came To Tea The Runaway Chapatti</p>	<p>The Gruffalo, Eat Your Greens, Goldilocks I Will Not Ever Never Eat a Tomato, Twinkle Twinkle Chocolate Bar, Naughty Bus</p>	<p>The Gigantic Turnip Yucky Worms</p>	<p>Billy's Sunflower Splash, Anna Hibiscus</p>
<p>Phonics</p>	<p>Chatterboxes Letters and Sounds Phase 1</p>		<p>Phase 1/2 letters and Sounds</p>		<p>Phase 2/3 Letters and Sounds</p>	

Travels with confidence and skill around, under, over and through balancing and climbing equipment.

Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

Children show good control and co-ordination in large and small movements

Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks

They move confidently in a range of ways, safely negotiating space.

To handle equipment and tools effectively, including pencils for writing

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

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<p>Maths</p>  <p>MARTIN</p>	<p>Number Recognition</p> <p>1:1 correspondence</p>	<p>Time</p> <p>Shape</p> <p>Pattern</p>	<p>Addition and Subtraction</p> <p>Money</p>	<p>Measuring</p> <ul style="list-style-type: none"> -length -weight -capacity -positional language 	<p>Recording Data</p> <p>Estimation</p>	<p>Problem Solving</p>
<p>Understanding the World</p> 	<p>Joining in with family customs and routines</p> <p>Similarities and differences between themselves and others</p> <p>To understand patterns in the environment</p> <p>To understand what technology is and why it is used</p>		<p>To know similarities and differences in relations to places, objects and living things</p> <p>Observations of animals and talk about their habitats</p> <p>To complete a simple programme on a computer</p>		<p>To discuss past and present events</p> <p>To make observe of plants and notice changes that occur when growing plants</p> <p>To select technology for a particular purpose</p>	
<p>Expressive Arts and Design</p> 	<p>Christmas Hoops</p> <p>Costume design</p> <p>Portraits</p> <p>Mondrian Focus</p> <p>Patterns</p>		<p>Still life</p> <p>Shading</p>		<p>Planting in the garden</p> <p>Creating dances</p> <p>Designing racing cars</p> <p>Mixing Colours</p> <p>Clay</p> <p>Making animals habitats</p> <p>Animal Printing</p>	
<p>Trips / Experiences</p> 	<p>Discover nursery environment</p>	<p>Walk around school to look at buildings.</p>	<p>Visit local shops Devonshire Road</p>	<p>Visit wild life garden</p> <p>Visit Chiswick Fire</p>	<p>Gunnersbury nature triangle.</p>	<p>Visit wild life garden.</p> <p>Chiswick House</p> <p>Kitchen</p>

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